2016 High School Graduates Vanderburgh County

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type		- Company	
Honors	642	609	95%
Core 40	659	453	69%
General	346	101	29%
High School Graduation Waiver Status			
Graduated with Waiver	143	47	33%
Graduated without Waiver	1,504	1,116	74%
Advanced Placement Status			
Took and Passed an AP Test	311	290	93%
Took but Did Not Pass an AP Test	302	273	90%
Did Not Take an AP Test	1,034	600	58%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	952	782	82%
Did Not Earn Dual Credit from an Indiana Public College	695	381	55%
21st Century Scholar Status			
21st Century Scholar	198	162	82%
Non 21st Century Scholar	1,449	1,001	69%
Socioeconomic Status			
Free or Reduced Lunch	593	335	56%
Non Free or Reduced Lunch	1,054	828	79%
Race/Ethnicity			
White	1,284	931	73%
Black	185	107	58%
Hispanic	40	27	68%
Asian	36	35	97%
Other	102	63	62%
All Students	1,647	1,163	71%

2016 High School Graduates Vanderburgh County



High School Graduate Enrollment by <u>College Type</u>				
College Type		# of HS Graduates	% of Total HS Graduates	
Indiana Public College		839	50.9%	
Indiana Private College (non-profit)		148	9.0%	
Indiana Private College (for-profit)		3	0.2%	
Out-of-State Public College		121	7.3%	
Out-of-State Private College (non-profit)		50	3.0%	
Out-of-State Private College (for-profit)		1	0.1%	
Non-degree Granting School		1	0.1%	
Indiana State-Affiliated Public		0	0.0%	
Did Not Enroll in College		484	29.4%	

Indiana Public College Enrollment



Indiana Public College Enrollment by College

	# Enrolled in IN	% of Total Enrolled
College	Public College	in IN Public College
Ball State University	41	4.9%
Indiana State University	38	4.5%
University of Southern Indiana	324	38.6%
Indiana University-Bloomington	96	11.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	36	4.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.1%
Purdue University-West Lafayette	70	8.3%
Ivy Tech Community College	189	22.5%
Vincennes University	39	4.6%

2016 High School Graduates Vanderburgh County



Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	530	63.2%		
Associate Degree (two-year)	203	24.2%		
Award of at least 1 but less than 2 academic years	16	1.9%		
Award of less than 1 academic year	10	1.2%		
Unclassified undergraduate	80	9.5%		



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	120	14%
Business and Communication	115	14%
Education	44	5%
Health	136	16%
Science, Technology, Engineering, and Math (STEM)	173	21%
Social and Behavioral Sciences and Human Services	82	10%
Trades	56	7%
Undecided	113	13%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	641	76%
Part-Time Students	198	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	68	8%	49	72%
English/Language Arts Only	42	5%	28	67%
Both Math and English/Language	13	2%	9	69%
No Remediation	716	85%		

2016 High School Graduates Vanderburgh County



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	409	21	5%	21	100%
Core 40	345	64	19%	44	69%
General	85	38	45%	21	55%
High School Graduation Waiver Status					
Graduated with Waiver	39	22	56%	14	64%
Graduated without Waiver	800	101	13%	72	71%
Advanced Placement Status					
Took and Passed an AP Test	181	4	2%	***	***
Took but Did Not Pass an AP Test	184	11	6%	***	***
Did Not Take an AP Test	474	108	23%	73	68%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	578	61	11%	52	85%
Did Not Earn Dual Credit from an Indiana Public College	261	62	24%	34	55%
21st Century Scholar Status					
21st Century Scholar	135	17	13%	12	71%
Non 21st Century Scholar	704	106	15%	74	70%
Socioeconomic Status					
Free or Reduced Lunch	260	52	20%	28	54%
Non Free or Reduced Lunch	579	71	12%	58	82%
Race/Ethnicity					
White	668	81	12%	58	72%
Black	79	25	32%	15	60%
Hispanic	26	5	19%	***	***
Asian	20	2	10%	***	***
Other	46	10	22%	7	70%
All Students	839	123	15%	86	70%

2016 High School Graduates Vanderburgh County

Student Performance



Indiana Public College Student Performance # Enrolled in IN Average Freshman **Average Freshman Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 409 3.1 26.99 Core 40 345 2.1 16.32 General 85 1.7 8.68 **High School Graduation Waiver Status** Graduated with Waiver 39 2.0 10.69 Graduated without Waiver 800 2.6 21.24 **Advanced Placement Status** Took and Passed an AP Test 181 3.2 27.95 Took but Did Not Pass an AP Test 2.7 23.76 184 Did Not Take an AP Test 474 2.2 16.83 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 578 2.7 22.87 Did Not Earn Dual Credit from an Indiana Public College 261 2.1 16.03 21st Century Scholar Status 21st Century Scholar 135 2.3 20.40 704 20.81 Non 21st Century Scholar 2.6 **Socioeconomic Status** Free or Reduced Lunch 260 2.1 15.48 Non Free or Reduced Lunch 579 2.8 23.11 Race/Ethnicity White 668 21.54 2.6 Black 79 1.9 15.03 Hispanic 26 2.4 18.12 28.40 Asian 20 3.1 Other 46 2.2 17.21 **Enrollment Status Full-Time Students** 24.01 641 2.7 **Part-Time Students** 198 2.1 10.16 **All Students** 839 2.6 20.74

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules